

Student Assessments At Sunset Park

Kindergarten

Florida Kindergarten Readiness Screener (FLKRS) – a screening to assess the readiness of each child for kindergarten completed within the first 30 school days of each school year. It includes a subset of the Early Childhood Observation System (ECHOS) and the first two measures of the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) – Letter Naming Fluency and Initial Sound Fluency to gather information on a child’s development in emergent literacy.

The FLKRS data is used to inform instruction and to provide useful information to parents.

ECHOS – is an ongoing, observational assessment system. It is a whole-child-oriented measure based on national standards in seven domains: Language and Literacy, Math, Social and Personal Skills, Science, Social Studies, Physical Development and Fitness, and Creative Arts.

DIBELS – is a set of standardized, individually administered measures of early literacy development. They are designed to be short (one minute) fluency measures used to regularly monitor the development of pre-reading and early reading skills.

Initial Sound Fluency (ISF) – assesses a student’s ability to recognize the beginning sound(s) in common words.

Letter Naming Fluency (LNF) – assesses a student’s ability to recognize and name letters of the alphabet without hesitation.

Phoneme Segmentation Fluency (PSF) – assesses a student’s ability to segment a two-to-four phoneme word into individual phonemes.

Nonsense Word Fluency (NWF) – assesses a student’s ability to identify individual letter sounds and to blend letter sounds using consonant-vowel-consonant (CVC) and vowel-consonant (VC) patterns.

DIBELS measures include:

Initial Sound Fluency (ISF)	3 administrations
Letter Naming Fluency (LNF)	3 administrations
Phoneme Segmentation Fluency (PSF)	last administration
Nonsense Word Fluency (NSF)	last administration

Students may be given other assessments by the classroom teacher.

First Grade

DIBELS – see description under the kindergarten section

DIBELS measures include:

Letter Naming Fluency (LNF)	1 st administration
Phoneme Segmentation Fluency (PSF)	3 administrations
Nonsense Word Fluency (NSF)	3 administrations
Oral Reading Fluency (ORF)	3 administrations

Students may be given other assessments by the classroom teacher.

Second Grade

DIBELS – see description under the kindergarten section

DIBELS measures include:

Nonsense Word Fluency (NSF)	3 administrations
Oral Reading Fluency (ORF)	3 administrations

Students may be given other assessments by the classroom teacher.

FCAT subject areas assessed:

3rd Grade – Reading and Math

4th Grade – Reading, Writing+, and Math

5th Grade – Reading, Math, and Science

For more explanation regarding the FCAT, please log on to:

www.fldoe.org

Students may be given other assessments by the classroom teacher.

Comprehensive English Language Learning Assessment (CELLA) – is given to all students in the English of Other Languages Program (ESOL). It is designed to measure the growth of students classified as English Language Learners (ELLs) in English language skills that they need to succeed in school.

CELLA provides parents, students, and teachers with a gauge of how much English a student is learning so they will know when the student may be ready to exit the English for Speakers of Other Languages (ESOL) program.